

Any Day Highlights (*Curriculum reference*)

Learning Areas

English

Language

Evaluative language Understand that language can be used to explore ways of expressing needs, likes and dislikes (**ACELA1429**)

Literature

How texts reflect the context of culture and situation in which they are created. Recognise that texts are created by authors who tell stories and share experiences that may be similar or different to students' own experiences (**ACELT1575**)

Expressing preferences and evaluating texts Share feelings and thoughts about the events and characters in texts (**ACELT1783**)

Literacy

Listening and speaking interactions Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations (**ACELY1646**)

Oral presentations Deliver short oral presentations to peers (**ACELY1647**)

Comprehension strategies Use comprehension strategies to understand and discuss texts listened to, viewed or read independently (**ACELY1650**)

Listening and speaking interactions Use interaction skills including listening while others speak, using appropriate voice levels, articulation and body language, gestures and eye contact (**ACELY1784**)

Mathematics

Science

Humanities and Social Science

The Arts

Visual Arts

Exploring ideas and improvising with ways to represent ideas Explore ideas, experiences, observations and imagination to create visual artworks and design, including considering ideas in artworks by Aboriginal and Torres Strait Islander artists (**ACAVAM106**)

Sharing artworks through performance, presentation or display Create and display artworks to communicate ideas to an audience (**ACAVAM108**)

Health and Physical Education

Personal, social and community health

Communicating and interacting for health and wellbeing sub-strand

Practise personal and social skills to interact positively with others (**ACPPS004**)

Identify and describe emotional responses people may experience in different situations (**ACPPS005**)

Reference: Australian Curriculum, Assessment & Reporting Authority [ACARA] (2014). Retrieved from <https://www.australiancurriculum.edu.au/>

General Capabilities

Personal and Social Capability	Literacy	Numeracy
Self-awareness Level 1a Recognise emotions recognise and identify their own emotions	Comprehending texts through listening, reading and viewing Level 1e Navigate, read and view learning area text navigate, read and view simple texts with familiar vocabulary and supportive illustrations Listen and respond to learning area texts listen and respond to brief questions and one and two step instructions, listen for information in simple spoken texts and respond to audio texts, including audio-visual texts, and texts read aloud	
Critical and Creative Thinking	Ethical Understanding	Intercultural Understanding / ICT Capability
Inquiring – identifying, exploring and organising information and ideas Identify and clarify information and ideas identify and describe familiar information and ideas during a discussion or investigation Organise and process information gather similar information or depictions from given sources Generating ideas, possibilities and actions Imagine possibilities and connect ideas use imagination to view or create things in new ways and connect two things that seem different		

Reference: Australian Curriculum, Assessment and Reporting Authority (ACARA) (2016). General Capabilities. Retrieved from <https://www.australiancurriculum.edu.au/f-10-curriculum/general-capabilities/>